



*Faith, Love, Courage, Patience*

**PE**  
Swimming (Mondays)  
Football (Fridays)

**Music**  
Moving & listening  
Playing instruments  
Taking turns  
Pulse/rhythm & Pitch  
Musical Elements

**English (Years 5 & 6)**  
**Writing:**  
Non-fiction - non-chronological report - Emperor Penguins

- To write a non-chronological report using the correct language and structure
- To use a variety of sentence types for effect: complex and compound
- To use formal language
- Similes and metaphors
- Adverbial phrases

**Amazons Class KS2**  
**'Egyptians 2'**  
Spring 1 - 2022

**Art**  
**Sculpture**

- To make own salt dough
- Investigate statues from Ancient Egypt
- Design and make own statue of an Egyptian god /goddess
- Decorate statue
- Self and peer evaluation

**Computing**  
**The Internet**

- To understand how the internet works using networks
- How information is shared on the internet
- What websites are
- How reliable is the information on the internet

**Science**  
**Light**

- To know to how light helps us to see
- To understand that darkness is an absence of light
- Explore colours using light
- To understand how light is reflected
- Explain how shadows are formed when light is blocked
- How to keep safe in the sun

**Maths**  
**Year 5**

- Divide by multiples of 10
- Divide 2, 3 and 4 digit numbers by 1 digit
- Multiple 2, 3 and 4 digit numbers by 2 digits
- Problems involving line graphs
- Timetables and interpret tables

**Year 6**

- Compare and order fractions
- Add and subtract fractions
- Mixed numbers
- Multiply and divide fractions
- Fractions of an amount

**RE**  
**Beliefs and Practices**

- Beliefs and practices of Christians
- Comparing Christian beliefs with the beliefs of other religions
- Comparing Christian practices with the practices of other religions

**PSHE**  
**Being Responsible**

- Responsible and irresponsible behaviour
- How our behaviour impacts others
- What responsibilities do we have?

**History: Egyptian Gods & Goddesses**

- To know about religious beliefs in Ancient Egypt
- To use secondary sources to carry out research
- To know about one god/dess in detail
- Compare and contrast to modern religions

