

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

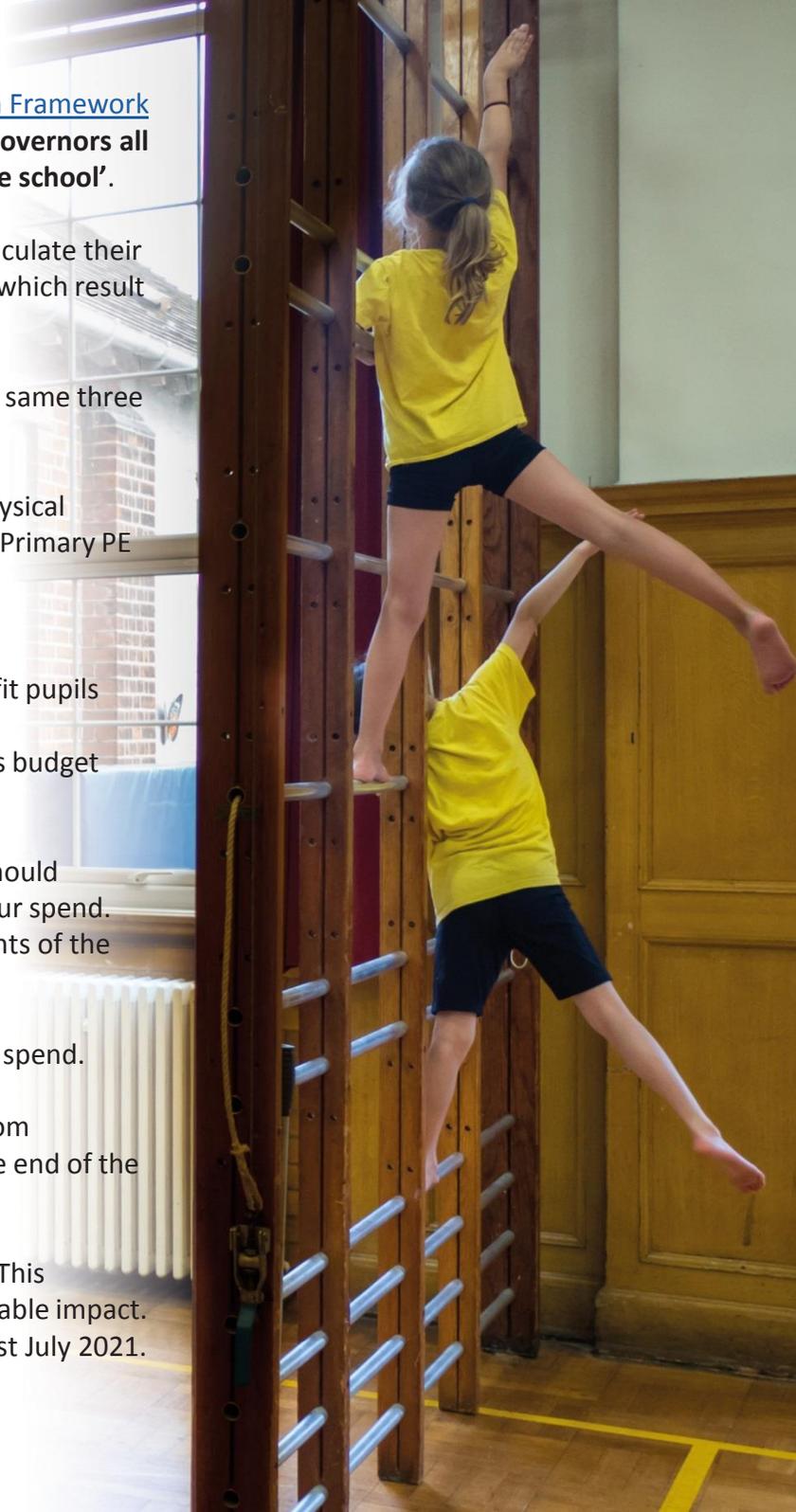
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	2020-2021 Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 100% of pupils had at least 2 hours of timetabled PE each week. • 100% of pupils offered access to extracurricular PE clubs 80% take up. • 100% of our Year 5 and 6 children organised and led PE activities at breaks and lunchtimes. 	<ul style="list-style-type: none"> • Ensure that there are plenty of opportunities for children to engage in active lessons and After School Clubs, whether outside or in a well-ventilated area (COVID 19 guidelines) – invest in a covered outdoor space for children to use in the winter months • Fit in 15 (Daily Mile alternative) to be fully implemented. • Balanceability and Bikeability sessions to encourage children to cycle to school – 2020 was cancelled last year due to COVID. Rebook for 20/21 academic year. • Participate in virtual competitions if ‘face-to-face’ competitions are unable to take place – purchase new equipment so that we can train and compete in competitions provided by our SGO.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES *

Delete as applicable

Total amount carried forward from 2019/2020 £ 4245
+ Total amount for this academic year 2020/2021 £16310
= Total to be spent by 31st July 2021 £20555

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	100% (data from 2018-19)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100% front crawl and backstroke (data from 2018-19)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% unknown - No swimming provision for the last 2 years due to COVID Children have had lessons on Swim/Water Safety and had First Aid workshops in July.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £16310 + £4245 underspent = £20555	Date Updated: 20-06-21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to use the 30:30 initiative – active lessons and daily activities at lunchtimes – organized by Sports Coaches, Sports Ambassadors, Sports Organizing Crew and staff (including Change for Life sessions) to increase daily activity levels. (Also covers Key Indicator 2).	PE subject leader to hold 30:30 initiative at staff meeting – recapping and reintroducing ideas. Teachers to plan active lessons and ‘brain break’ activities, PE subject leader to organize a timetable of activities for lunchtimes and remind coaches and ambassadors of what is expected. C4 Life identified children to be encouraged to participate and lead. Improvements to the outside area so that children can access it in all weathers. PE Coordinator to arrange for Playground Leader Training for Years 4-6.	£3755	Timetables evidencing more active lessons, participation sheets / registers. Children will know how to organise and run activities.	30:30 is an ongoing whole school initiative and will continue to be embedded into daily practice. Refresher session again next year to ensure staff continue to be engaged with initiative and expectations.

Fit in 15 (Daily Mile or alternative 15 minutes of activity) – at least 3 times per week to increase activity levels. (Also covers Key Indicator 2).	Staff to ensure this is timetabled in during lessons / lunchtimes for at least 3 sessions per week.	£0	Timetables & participation registers.	This has become a part of our regular routine.
Children to participate in weekly personal challenges	PE subject leader to set up a folder, train children and MSAs on how to implement the initiative and monitor regularly.	£10 printing and folders.	Registers, participation sheets and score cards, monitoring during lunchtimes.	Sports Ambassadors created and followed their own timetables and took turns to lead activities whilst encouraging all children to participate. This has become embedded into their daily routines and expectations.
After school sports clubs with professional coaches - provide alternative sports to engage pupils in regular physical activity. (Also key indicator 4)	<p>Liase a contract with sports coaches and organise clubs. Send out fliers to advertise the clubs.</p> <p>Hold assemblies to promote.</p> <ul style="list-style-type: none"> • Basketball • Athletics • Boxing 	£1200 ASC	Registers of participants, video/photographic evidence. Increased enjoyment reported by pupils.	Chn learnt new skills and participated in a range of regular sports/activities. These skills will continue to be developed as they mature. They had opportunities to cascade these skills to younger pupils whilst leading activities in school.
Develop B teams in virtual competitions	Sports Ambassadors to attend regular training (may be virtual this year) then train other children and organize events under the supervision of PE subject leader.	£0	Registers of attendance to training. Photographic evidence and participation sheets to be kept. Unable to compete in Interschool competitions but did have B teams in intra school competitions.	Children who did not always make the 'A' team had opportunities to participate in events throughout the year.
Bikeability training (see also Key indicators 2 & 4)	PE Subject Leader to book Bikeability course for years 3, 4, 5 & 6	£0	Registration forms, pass certificates, photo/video evidence; feedback sheets.	We were unable to get a slot due to COVID

Balanceability training for Rec & Yr 1 (see also Key indicators 2 & 4)	SS to book Balanceability course for years R & 1	£150	Registration forms, pass certificates, photo/video evidence; feedback sheets.	Children will use the skills learned when riding their bikes to school (and outside school) safely.
Maintain and renew equipment.	Carry out another equipment audit. Replace any unusable equipment and order supplies for any new sports/activities.	£0 (see Key indicator 5)	Maintain and renew equipment.	Maintain inventory, add on any extra equipment, re-order replacement equipment and equipment that is needed for future activities. This will allow children to engage in regular activity. Having a range of equipment will prevent boredom and will keep children more focused and engaged. Any equipment can be used for the foreseeable future.(?? meaning)
Develop a covered area to allow children to be active in all weathers	Get several quotes from different companies and agree with headteacher.	£4245.00	Keep quotes and invoices	Children now have a covered artificial grass area which can be used in all weathers.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Develop Primary Sports Ambassadors (Also Key indicator 3)</p>	<p>Children to attend Ambassador Conferences and regular training events (may be virtual this year). Attend 'Building Bridges' sessions at local school for children with severe learning difficulties. Children will be trained as Playground Leaders.</p>	<p>£0 (part of the partnership costs)</p>	<p>Registers from sessions and handouts/notes received during training. Photographic/video evidence of them training others during PE lessons and at lunchtimes/break times.</p>	<p>Children were unable to attend any workshops or events outside of our school due to COVID. However, they have had Playground Leader training and have planned and delivered curriculum lessons and lunchtime activities. They have developed life-long leadership skills, gained confidence/life skills and are more familiar with the Olympic & Paralympic Legacy.</p>
<p>Arrange a sports themed week</p>	<p>Contact a range of companies who offer 'alternative sports'. Book them in for sessions throughout Sport week. Invite parents/carers in to join in with physical activities.</p> <p>Skipping £165.00 First Aid £145.00 Forest School £315 Roller Skating £100 Karate £100</p>	<p>£825</p>	<p>Booking invoices; photo/video evidence. Feedback from staff and pupils.</p>	<p>Children had an action packed week with experiences in sports which they don't normally do. This is aimed at encouraging them to take up these activities on a regular basis and be keen to try new activities. The profile of sport will be raised. Health & Wellbeing activities included: Skipping Workshop, First Aid Training/Life Saving Training, Forest School Day, Roller Skating and Karate. They also a School Games Day, had fruit tasting sessions and active Maths and English lessons all week. Are the after school clubs still taking place this week – if so include them.</p>
<p>Develop community links</p>	<p>Develop school website – enable staff to update photos, news, blogs, and competitions. Update School Games website. Fortnightly local newsletter. School Games notice board in school.</p>	<p>£500 Staff release time to update information</p>	<p>Updates/photos etc. will appear on the website. Fortnightly newsletter will publish sporting events and share information about high quality PE and school sport provision and achievements</p>	<p>Website is now more appealing and informative. One staff member is able to add more details of sporting events.</p>

Implement a new Health & Wellbeing Scheme to raise the profile of 'Healthy Body, Healthy Mind' – also covers swim safety.	Renew subscription of PSHE scheme – 1 decision.	£150	Regular lessons, new workbooks, whole school well-being sessions.	Pupils are more aware of the importance of looking after body and mind and have learned strategies to help them to maintain both. They have participated in swim safety lessons and are more aware of the dangers and what to do in a life threatening situation.
To increase the profile of cricket. (also see key indicator 3)	PE subject Lead to liaise with Chance to Shine organiser and book in sessions	£0 Funded by government	7 week course to teach skills (of children and staff) and increase the profile of cricket	Pupils and staff learned new skills and children have been encouraged to take up the sport on a regular basis.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	4%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Renew Sports Partnership membership - H&W SSP Consultancy & YST	Targeted Support/ Knowledge & Skills/Resources will be provided by the partnership	£650.00	PE Subject Leader and staff will be well informed of events, initiatives and guidelines. Updates and event information will be emailed and posted onto the HWSSP website. PE Subject Leader will be confident in her role and up-to-date on any new initiatives/guidelines, ensuring that pupils are provided with at least a 'good' standard of PE.	PE lead is well informed about latest initiatives/guidelines. This knowledge has been disseminated to other staff members.

Maintain the role of PE Subject Leader to a high standard	PE Subject leader to attend termly partnership meetings –	£0	Yearly overview/update of national initiatives and guidelines Sport Premium training Practical CPD sessions and seminars attended. Notes/handouts from the day.	Unable to attend any face-to-face meetings but has attended webinars with SGO. More knowledge has been gained – this has been disseminated to other staff members.
Ensure all staff are confident in delivering different strands of PE	CPD sessions/ team teaching to be delivered by School Sports Partnership and other professional coaches. HWSSP – Activity Afternoon £0 Chance to Shine Cricket £0 HWSSP Playground Leader Training £240.00	£240	CPD PE sessions to upskill staff have been provided by: SSP staff member Chance to Shine Cricket Staff members now up-skilled; they are now able to teach more confidently – Feedback on completion of sessions.	New found skills have been used to teach further lessons. NS: Skills can be taught to other/new staff members.
PE Subject Leader Training Days, In school support, lesson observations and scrutinies.	Training on new initiatives - one 1/2 day per half-term.	£0	Evidence notes from courses/training.	No opportunities for this due to COVID
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements:				
Tennis Taster Session	Taster session with We Are Tennis - July	£0 Free Taster	Children will experience a tennis session and leaflets will be distributed for the club. A questionnaire will be sent out to gauge interest as to whether children would like an after school club.	After-school club to be set up for the 21/22 academic year.
Swimming Provision	PE lead to arrange slot for sessions and arrange transport.	£0 Costs covered by school curriculum	Registers and certificates of achievement	Unable to swim this year due to COVID
Swimming top-up provision	Identify children who have not met the required standard. Arrange slots for sessions and arrange transport.	£0	Registers and certificates of achievement.	As above.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in Level 1 &2 competitions (including virtual competitions) and develop B Teams.	Enter as many competitions as possible (especially small sided) to allow for A and B team participation.	£0	Participation lists, competition results, video / photo evidence.	Children have developed skills in archery and have had opportunities to compete against other children within school. They have competed 'virtually' against other schools.
Supply cover to release staff to escort children to events	Arrange for staff to be in attendance, book supply cover.	£400	Invoices for supply cover	Staff cover to allow trip to Forest School venue.
Mini-bus driver training and hire of vehicle for one member of staff.	Apply for permit; book test; arrange for loan of a minibus.	£0	Bus permit, pass certificate or evidence.	Unable to do this this year – carry over to next year.

General equipment	Check state of equipment and order new if required. Check which competitions are coming up and order required equipment. Order new kits.	£8430	Invoices, equipment audit Invoices and photographic evidence.	Children have had access to equipment and have been able to train for, and participate in competitions wearing appropriate sporting kit.
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Head Teacher:	<i>Mrs Ann Gaze</i>
Date:	15/7/21
Subject Leader:	<i>Mrs Sharon Simmons</i>
Date:	15/7/21
Governor:	<i>Rev. Mark Dunston</i>
Date:	20/7/21