



*Faith, Love, Courage,
Patience.*

Remote Learning Policy

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where children are required to self-isolate.

We understand that this affects families in different ways. Our planning and expectations for remote education reflects the additional pressures and a need for flexibility from all sides given the potential strain on home technology if parents, children and teachers are working from home as well as the wellbeing of the whole school community.

The remote curriculum: what is taught to children at home

A child's first day or two of being educated remotely might look different from our standard approach, allowing teachers time to adjust to incorporating remote teaching whilst, potentially, still teaching their class.

What should my child expect from immediate remote education in the first day or two of children being sent home?

Teachers will communicate through the school Google Classroom digital platform and this is where children's work will be located. Children will be sent home with log in details to enable them to access their own class area of Google Classroom. Children will continue to have access to online reading and maths in the normal way. If time permits, children may be sent home with workbooks and exercise books in readiness for remote learning, otherwise these will be sent out as soon as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Google Classroom will continue to be the platform used for the setting of remote learning and, as far as possible, will be aligned with the planned curriculum.

Workbooks and exercise books will be delivered to children at home if the school was not able to send them home with children before closure.

Each day teachers will organise a morning and afternoon live meeting with their class/individual children on Google Meet. This will provide an opportunity for teacher input to explain activities, asking of questions, share work and class story time.

Children's engagement will be closely monitored to ensure there are no barriers to learning. Parents will be contacted to talk through solutions to any difficulties.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

EYFS	Nursery: 1 hour per day Reception: 2 hours per day
Key Stage 1	Year 1 and 2: 2-3 hours per day
Key Stage 2	Years 3 to 6: 3 hours per day plus self-timetabled activities

Accessing remote education

How will my child access any online remote education you are providing?

As stated above, the school Google Classroom is the core vehicle to deliver remote learning. Written instructions/pre-recorded voice over PowerPoint slides for offline tasks will be provided by the teachers through this platform. Offline activities will be supplemented by workbooks sent home. Online activities will include links to The Oak National Academy, YouTube, 1Decision, The Training Space, Reading Eggs, Times Tables Rock Stars, White Rose and Mathletics.

In addition to the twice daily live Google Meets with each class, the messaging facility within Google Classroom allows parents and children to maintain contact with the class teachers – comments can be posted and questions asked.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

The school will survey parents to establish potential device or broadband problems. We will undertake to resolve any technical issues where feasible. Chromebooks are available for deployment and loan of school Chromebooks will be considered. Home Learning Packs will be provided to those families who are unable to access remote learning from the digital platform. Contact with families will continue through the usual email and via the telephone. Work completed offline can either be submitted through Google Classroom by way of uploads, screenshots or photographs, or posted/hand delivered to the school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupil expectations:

- establish a routine with regular screen/exercise breaks
- engage with the Google Meet sessions and the remote learning each day
- complete the tasks set before the beginning of the following week.
- send work to the class teacher as directed
- read daily

Parent/Carer expectations:

- support and encourage your child to meet the pupil expectations
- support a 'keep in touch' routine through Google Classroom and Google Meets
- check your child is able to complete the work each day working within the principle of 'do your best'
- work with the school to resolve any difficulties with remote learning
- **contact the school if you need assistance**

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Afternoon Google Meet sessions will enable children to speak directly to their class teachers and share their learning.

Children and parents will indicate on Google Classroom when they have completed the tasks set.

The school will contact those families who are finding it difficult to engage to support, discuss and resolve any difficulties.

How will you assess my child's work and progress?

Feedback can take many forms and does not mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods. Teachers will give verbal feedback when appropriate and Google Classroom allows teachers to give written feedback to individual children within their own area.

Returned workbooks to school following isolation.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- establishing a routine
- differentiating activities when required
- using recorded lessons
- liaising with parents/carers of children with SEND to check activities are accessible