

# Wareside Church of England Primary School

## Pupil premium strategy statement

### School Overview

Metric	Data
School name	Wareside Primary School
Pupils in school Reception to Year 6	25
Proportion of disadvantaged pupils	36%
Pupil premium allocation this academic year	£13,100
Academic year or years covered by statement	2020-2021
Publish date	Autumn 2020
Review date	Autumn 2021
Statement authorised by	Mrs Ann Gaze
Governor Lead	Revd Mark Dunstan

### Disadvantaged Pupils Key Stage 2 Spring Attainment for 2019-2020 – 2 pupils

Measure	Expected Standard and Higher Standard	
Reading	EXS = 50%	Higher = 0%
Writing	EXS = 50%	Higher = 0%
Maths	EXS = 50%	Higher = 0%

### Review of last academic year for 2019-2020

Measure	Impact (1 pupil = 9%)
PP children achieve Expected Progress in Reading, Writing and Maths	Reading: Exs = 82%, Higher = 9%, Below = 9% Writing: Exs = 64%, Higher = 9%, Below = 27% Maths: Exs = 73%, Higher = 18%, Below = 9%
All PP pupils pass the PSC	Autumn 2020 – PP pass = 100%
Improve attendance of disadvantaged pupils to 97%	Not reported due to school closure during 2019-2020.

## Teaching priorities for current academic year 2020-2021

Aim	Target	Target date
	1 child = 4%	
Progress in Reading	89% PP pupils make expected progress	July 2021
Progress in Writing	67% PP pupils make expected progress.	July 2021
Progress in Mathematics	67% PP pupils make expected progress.	July 2021
Phonics	PP pupils achieve expected standard.	July 2021
Other	Attendance of disadvantaged pupils to be at least in line with non-disadvantaged pupils	July 2021

## Targeted academic support for academic year 2020-2021

Measure	Activity
<p>Priority 1</p> <p>Literacy skills are given priority to ensure at least good progress is achieved in all year groups and age-related gaps are addressed.</p> <p>PP pupils make expected progress in writing.</p> <p>.</p>	<p>Quality first teaching of phonics, reading and writing enhanced and supported by consistently implemented high quality targeted small group/individual tuition.</p> <p>Writing CPD undertaken by teaching staff. Teaching Assistants receive in-house CPD.</p> <p>Internal and external moderation of writing to continue.</p> <p>Tracking of pupils is ongoing. Progress and attainment analysed and next steps actions prioritised.</p>
<p>Priority 2</p> <p>Gaps are addressed in Maths</p>	<p>Target gaps through formative assessment, quality first teaching and group/individual tuition.</p>
<p>Projected spending for Priority 1 and 2</p>	<p><b>£8,100</b></p>

## Wider strategies for academic year 2019-2020

Measure	Activity
Priority 1 Education for all and inclusivity.	Ensure inclusive opportunities and broaden experiences for PP pupils to allow participation in residential trips, curriculum visits, sports activities, music tuition.
Priority 2 Improve attendance, health and community cohesion	Continue subsidy of Breakfast Club.
Priority 3 Whole-school wellbeing	Targeted interventions available for all children to enhance well-being across the school.
Projected spending	<b>£5,700</b>
Total projected spend	<b>£13,800</b>

## Monitoring and implementation

Targeted Support	Challenge	Mitigating action
Priority 1 and Priority 2	CPD/Moderation availability and ensuring sufficient time is available. Ensuring interventions are addressing gaps and moving children on with their learning.	Link with other schools and to sharing expertise and review/action planning for next steps. Pupil Progress monitoring based on formative assessments.
Wider Strategies	Challenge	Mitigating action
Priority 1, 2 and 3	Family engagement	Working closely with families to encourage participation