



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by

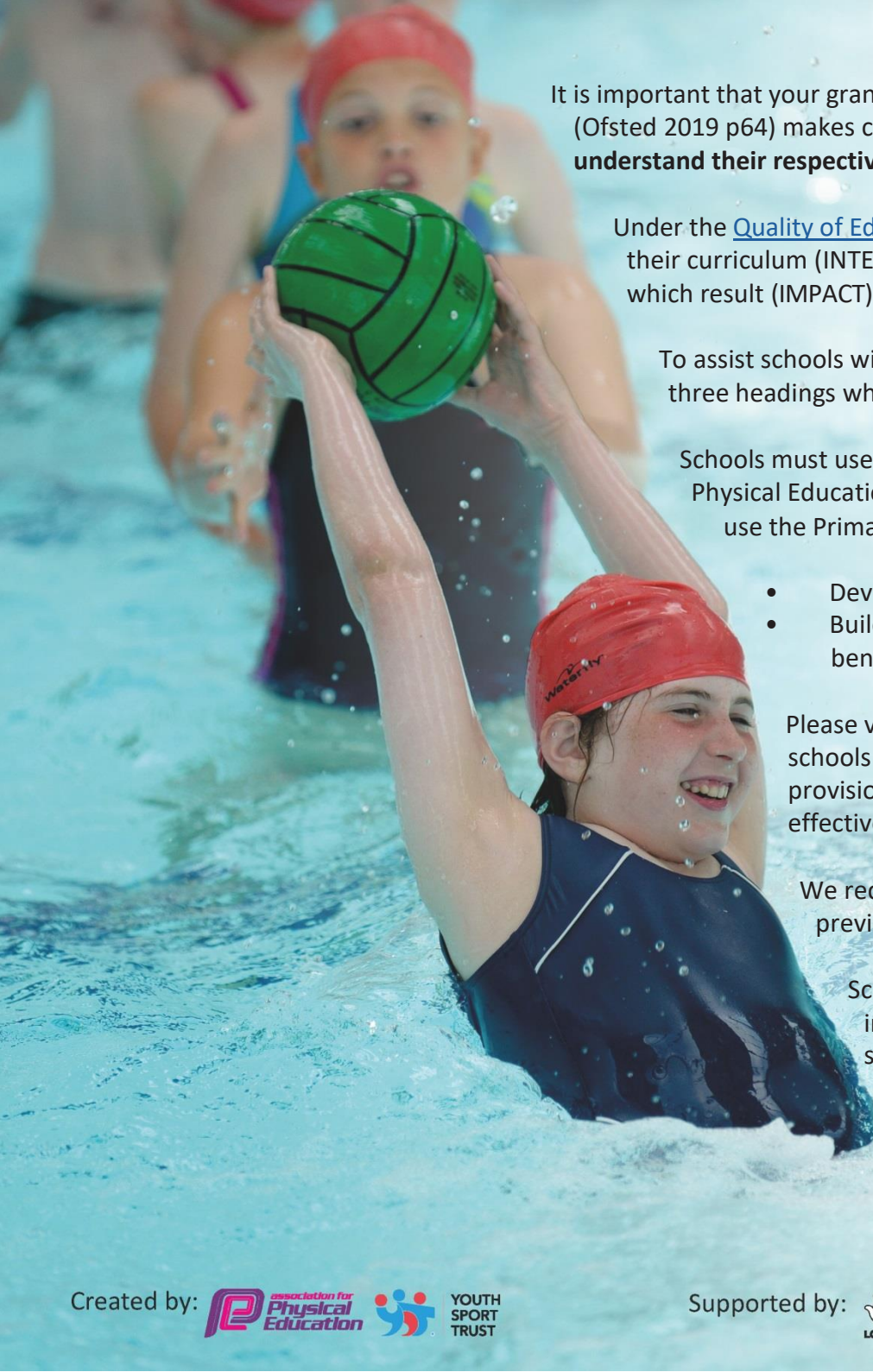


Department  
for Education

Created by



YOUTH  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Wareside has gained the Gold Mark for PE for 5 consecutive years. We were on-track to gain Platinum, however, due to COVID-19 we retained our current Gold status.</li> <li>2. In 2019-20:               <ul style="list-style-type: none"> <li>• 100% of pupils attended extra-curricular school sports clubs.</li> <li>• 79% of pupils reported increased enjoyment of sports.</li> <li>• 30:30 initiative implemented.</li> <li>• Daily 'reflection/calming time' after lunch implemented.</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Re-train 'Sports Organising Crew' to organize activities at lunchtimes</li> <li>2. 30:30 initiative to be upheld</li> <li>3. Regular updates to be added to new website, also via the Your School Games link</li> </ol>

Meeting national curriculum requirements for swimming and water safety. <b>We were unable to swim this year due to COVID-19. However, our current Year 6 did attend swimming lesson last year. Their results are below:</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not known due to Covid and postponement of water safety training.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not this year.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £16,350.00		<b>Date Updated:</b> 09/07/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
Intent	Implementation		Impact		
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
30:30 initiative – Daily activities at lunchtimes – organized by Super Star Sports Coaches, Sports Ambassadors, Sports Organizing Crew and staff (including Change for Life sessions) to increase daily activity levels. (Also covers Key Indicator 2).	PE subject leader to reintroduce 30:30 initiative at staff meeting. PE subject leader to organize a timetable of activities and remind Coaches and Ambassadors of what is expected. C4 Life identified children to be encouraged to participate and lead.	£2340	Minutes handouts provided to staff	30:30 is an ongoing whole school initiative and will continue to be embedded into daily practice.  Refresher session again next year to ensure staff keep up with this.	
Fit in 15 (Daily Mile or alternative 15 minutes of activity) – at least 3 times per week to increase activity levels. (Also covers Key Indicator 2).	Whole school to participate at least 3 sessions per week.	£0	Timetables & participation registers – not fully implemented so unable to measure.	NS: Children and staff will do this as part of their regular routine.  Due to Covid-19 timetables and participation registers have 'lapsed' but we will reinstate this in the new academic year.	
Active Classrooms. (Also covers Key Indicator 2).	Brain breaks and active sessions to be planned into lessons as much as possible.	£0	This will be continued. Staff to complete 'heat maps' to measure amount of activity before and after.	Active classroom activities will become an ongoing whole school initiative and will be embedded into daily practice.	

After school sports clubs with professional coaches from Super Star Sport twice weekly - provide alternative sports as a way to engage pupils in regular physical activity. Phoenix Athletics, Russell Hoops (Also key indicator 4)	Liaise a contract with Super Star Sport. Send out fliers to advertise the clubs. Hold assembly to promote.	£3060	Registers of participants, video/photographic evidence. Increased enjoyment reported by pupils.	Chn have learnt new skills and have participated in a range of sports/activities. They can now pass these skills on to younger pupils.
Daily Wake and Shake/reflection sessions (also Key indicator 2).	Daily sessions in all classes	£0	Timetables showing sessions times, photographic evidence, children sharing with parents/carers in Family Worship Assemblies. Parental engagement will encourage more exercise at home.	NS: Daily physical activity breaks will be embedded as part of the daily routine. Children will be more active at home.
Develop B teams in virtual competitions	Sports Ambassadors to attend regular training then come back to school and train other children and organize events under the supervision of PE subject leader.	£0 Part of the partnership costs	Registers of attendance to training. Photographic evidence and participation sheets to be kept.	Children participated in skipping and continued to skip after this virtual competition. Speed Stacking has become a regular activity during breakfast club and lunchtimes.
Bikeability training (see also Key indicators 2 & 4)	KA to book Bikeability course for years 3, 4, 5 & 6  £250 allocated but not spent	£0	Registration forms, pass certificates, phot/video evidence; feedback sheets.	NS: Children will use the skills learned to ride their bikes to school (and outside of school times) safely.  Postponed due to COVID-19

<p>Balanceability training for Rec &amp; Yr 1 (see also Key indicators 2 &amp; 4)</p>	<p>SS to book Balanceability course for years R &amp; 1  £150 allocated but not spent.</p>	<p>£0</p>	<p>Registration forms, pass certificates, phot/video evidence; feedback sheets.</p>	<p>NS: Children will use the skills learned to ride their bikes to school (and outside of school times) safely.  Postponed due to COVID-19</p>
<p>Maintain and renew equipment.</p>	<p>Carry out another equipment audit. Replace any unusable equipment and order supplies for any new sports/activities.</p>	<p>£0 (see Key indicator 5)</p>	<p>Invoices, equipment inventory is now complete and saved onto the Staff Drive.</p>	<p>Having an inventory has ensured that we are able to order/re-order and equipment that is needed for future activities. This will allow children to engage in regular activity.  Having a range of equipment will prevent them from becoming bored and will keep them more focused and engaged. Any equipment can be used for the foreseeable future.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop 2 Primary Sports Ambassadors (Also Key indicator 3)	Attend Ambassador Conference and regular training events. Attend 'Building Bridges' sessions at local school for children with severe learning difficulties.	£0 (part of the partnership costs)	Registers from sessions and handouts/notes received during training. Photographic/video evidence of them training others during PE lessons and at lunchtimes/break times.	Children have developed life-long leadership skills, gained confidence/life skills and have become familiar with the Olympic & Paralympic Legacy.
Arrange a sports themed week	Contact a range of companies who offer 'alternative sports'. Book them in for sessions throughout Sport week. Invite parents/carers in to join in with physical activities. <b>£250 budgeted but not spent</b>	£0	Booking invoices; photo/video evidence. Feedback from staff and pupils.	NS: Children will get to experience/participate in sports which they don't normally do. The profile of all sport will be raised. <b>Postponed due to COVID-19</b>
Develop community links	Develop school website – enable staff to update photos, news, blogs, and competitions. Update School Games website. Fortnightly local newsletter. School Games notice board in school.	£0	Updates/photos etc. will appear on the website. Fortnightly newsletter will publish sporting events and share information about high quality PE and school sport provision and achievements	Website is more appealing and easier to update – staff will be able to add more details of sporting events. NS: New website is up and running. Staff have received some training on how to upload items to the new website but need further sessions are needed.
Implement a new Health & Wellbeing Scheme to raise the profile of 'Healthy Body, Healthy Mind'.	Purchase new PSHE scheme – 1 decision.	£150	Regular lessons, new workbooks, whole school well-being sessions.	The new scheme has been purchased but will not be implemented until September 2020 due to Covid 19. Pupils will be more aware of the importance of looking after body and mind and will learn strategies to help them to maintain both.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Renew Sports Partnership membership - H&W SSP Consultancy & YST	By September 2019-20 Targeted Support/ Knowledge & Skills/Resources  £1200 membership	£1,200	PE Subject Leader and staff are kept well informed of events, initiatives and guidelines. Updates and event information is emailed and posted onto the HWSSP website. PE Subject Leader is confident in her role and up-to-date on any new initiatives/guidelines. Also, ensuring that pupils are provided with at least a 'good' standard of PE.	PE lead is well informed about up-to-date with latest initiatives/guidelines. This knowledge has been passed on to other staff members. NS: Continue to attend any suggested courses – read updates regularly. <b>PE Coordinator attended webinars during COVID-19 to ensure we are up-to-date with latest developments.</b>
Maintain the role of PE Subject Leader to a high standard	PE Subject leader to attend termly partnership meetings – ( supply cover)	£631.10	Yearly overview/update of national initiatives and guidelines Sport Premium training Practical CPD sessions and seminars attended. Notes/handouts from the day.	Leadership role maintained with more knowledge gained – this has been disseminated to other staff members.
Ensure all staff are confident in delivering different strands of PE	CPD sessions/ team teaching to be delivered by School Sports Partnership and other professional coaches.  Super Star Sports SSP Hertford Junior Sharks Rugby - Legends Tennis St Margaretsbury Cricket Club	£3610	CPD PE sessions to upskill staff have been provided by:  SSP staff member Junior Sharks Rugby Legends Tennis  Staff members now up-skilled; they are now able to teach more confidently – Feedback on completion of sessions.	New found skills have been used to teach further lessons. NS: Skills can be taught to other/new staff members.



MSA Training	Ongoing	£ see column above	Increased skills Pupil enjoyment/participation in physical activity Improved behaviour	Change 4 life will be on-going with MSAs able to train any new members of staff.
PE Subject Leader Training Days, In school support, lesson observations and scrutinies.	Training on new initiatives - one 1/2 day per half-term.	£0	Evidence notes from courses/training.	NS: New skills/knowledge will be gained which can be passed on and used in PE lessons / clubs etc.  Partly met – some things postponed due to COVID-19
Attend Primary PE Conference Sharon Simmons	1 day extra pay @ £170.00 Course cost £145	£315	Attend once per year. Update staff on any new information on funding/expectations/initiative etc.	Carry forward skills and ideas into the new school year. More informed as to how budget will be allocated.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in Dance Festival (see Key indicators 1 & 4)	Set up school dance club.	£0	Registers and photographic/video evidence kept.	Chn have gained new dance skills and confidence, which enabled them to perform to a large audience.
Spy Club		£0 see indicator 1		New activity tried and enjoyed. Children are now keener to join up for clubs.
Ninja Warrior Club		£0 see indicator 1		New activity tried and enjoyed. Children are now keener to join up for clubs.

Tennis Taster	Organise a taster session with the view to starting a club.	£0	Registers and photographic/video evidence kept – pupil voice.	NS: Children will develop a love for the sport and possibly join a club outside of school.  Postponed due to COVID-19
Swimming Provision	Arrange slot for lessons; arrange transport.	£0 (costs covered by school budget)	Registers and certificates of achievement.	NS: Children will meet the standards of the National curriculum by developing the life-long skill of swimming and water safety awareness.  Postponed due to COVID-19
Swimming top-up lessons	Identify children who have not met the National Curriculum standards. Arrange slot for lessons; arrange transport. £1000 budgetted but not spent.	£0	Registers and certificates of achievement.	As above

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in Level 1 Competitions and develop B Teams in competitions (including virtual competitions). (Also Key indicator 1)	Enter 'small sided' competitions so that we are able to enter a 'B' team as well as an 'A' team. Organize events within school and encourage the Sports Ambassadors to lead.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children developed new skills; overcame barriers to disabilities; learned to compete in a larger environment against other schools. Skills to be improved upon next year.
KS2 Multi-skills	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children gained skills to prepare them for this, and future sports hall events. They experienced competing against other schools.
Infant Agility	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children gained skills to prepare them for this, and future sports hall events. They experienced competing against other schools.
Tag Rugby Festival	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to	Children will gain skills to prepare them for future sports events. They will experience competing against other schools.

			compete in level 1 competitions within school and level 2 partnership events.	<b>Cancelled due to COVID-19</b>
Cross Country Competition	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports events. They will experience competing against other schools. <b>Cancelled due to COVID-19</b>
Mini Tennis Competition	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports events. They will experience competing against other schools. <b>Cancelled due to COVID-19</b>
District Athletics	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports events. They will experience competing against other schools. <b>Cancelled due to COVID-19</b>
Supply cover to release staff to escort children to events.	Arrange for staff to be in attendance – book supply cover	£0 no supply needed this year	Participation lists; invoices for supply cover.	Children experienced competing against other schools in sporting events. Staff were able to experience the format of competitions and will be more prepared for future events.

Achieve Platinum level School Games Kitemark	Refer to the Games-mark guidance and ensure we are meeting the criteria. Complete the application in June.	£0	Games-mark criteria checklist.	Referring to the checklist will ensure that we sustain the level of activities to maintain the Gold Kitemark.  <b>We were on-track to achieve Platinum but all schools were awarded the previous year's standard due to COVID-19</b>
Mini bus driver training and hire for test. EE	Apply for permit; book test; arrange for loan of a minibus.  £220 budgetted but not spent.	£0	Bus permit, pass certificate or evidence.	Children will be able to access events more regularly as staff members will be able to transport them.  <b>Cancelled due to COVID-19</b>
General equipment	Kits/sportswear Portable music system for dance	£611.40 £187.50	Invoices, equipment audit Invoices and photographic evidence.	Children will participate in competitions wearing appropriate sporting kit. A new music system now allows us to practise dance etc in different / outdoor environments.
To carry over – underspend due to COVID-19		£4245.00 (26%)		

Signed off by	
Head Teacher:	<i>Mrs Ann Gaze</i>
Date:	<i>31/07/2020</i>
Subject Leader:	<i>Mrs Sharon Simmons</i>
Date:	<i>20/07/2020</i>
Governor:	<i>Rev. Mark Dunston</i>
Date:	<i>31/07/2020</i>