

Wareside Church of England Primary School

Pupil premium strategy statement

School Overview

Metric	Data
School name	Wareside Primary School
Pupils in school Reception to Year 6	33
Proportion of disadvantaged pupils	18%
Pupil premium allocation this academic year	£15,238 (9 x £1,320, 1 x £2,300)
Academic year or years covered by statement	2019-2020
Publish date	Autumn 2019
Review date	Autumn 2020
Statement authorised by	Mrs Ann Gaze
Governor Lead	Revd Mark Dunstan

Disadvantaged Pupils Key Stage 2 Attainment for 2018-2019 – 5 pupils

Measure	Expected Standard and Higher Standard	
Reading	EXS = 100%	Higher = 40%
Writing	EXS = 60%	Higher = 20%
Maths	EXS = 100%	Higher = 40%

Review of last academic year for 2018-2019

Measure	Impact
Diminish the difference between non-PP and PP pupilsq attainment in Maths across the school	<p>As a whole school 64% of Pupil Premium children and 60% of Non-PP children achieved the expected standard or above in Maths.</p> <p>100% PP pupils achieved the EXS in Maths at the end of KS2.</p> <p>Percentage of PP attainment in 4 cohorts was greater than Non-PP in Maths.</p> <p>Percentage of PP attainment in 1 cohort equalled that of Non-PP in Maths.</p> <p>Percentage of PP attainment in 1 cohort was less than Non-PP in Maths (one child).</p>

<p>Pupils entering Early Years make accelerated progress and difference between non-PP and PP achieving GLD is diminishing.</p>	<p>PP within Early Years met all Early Learning Goals in all areas except one. Progress exceeded expectation being within the 66.7% of all pupils to reach or exceed expectation and within the 50% group to reach or exceed taking date of birth as a benchmark.</p>
<p>PP pupils with SEN overlap make progress which is at least in line with their Non-PP peers</p>	<p>50% of this group made expected progress in reading and writing but not in maths. 50% made expected progress in reading but not in writing and maths.</p>
<p>To ensure all pupils R-Y6 have the same access to extra-curricular clubs and that the attendance monitoring shows no trends in PP vs Non-PP attendance</p>	<p>Barriers are removed for clubs for PP pupils as these are funded or free to ensure inclusion and fair access.</p>
<p>Diminishing the difference between attendance of PP pupils and Non-PP pupils.</p>	<p>Attendance improved from September 2019 with the introduction of Breakfast Club with 82% of PP children attending regularly. Attendance for all children is reviewed half-termly.</p>

Teaching priorities for current academic year 2019-2020

Aim	Target	Target date
Progress in Reading	All PP pupils make at least expected progress.	July 2020
Progress in Writing	All PP pupils make at least expected progress.	July 2020
Progress in Mathematics	All PP pupils make at least expected progress.	July 2020
Phonics	All PP pupils pass the PSC.	July 2020
Other	Improve attendance of disadvantaged pupils to 97%	July 2020

Targeted academic support for current academic year 2019-2020

Measure	Activity
Priority 1 Purchase of phonics reading books to align with teaching programme	Improve writing outcomes throughout the school through aligning reading with phonics phases, CPD and moderation workshops both internally and externally Target phonics to enhance writing accuracy with purchase of up-to-date phonics reading books. Ensure moderation and CPD takes place. Engage with English advisory team for additional support. £2,000
Priority 2	Maintain Maths focus through well organised Maths grouping to ensure at least age-related goals are achieved and GD is targeted where appropriate. Maths interventions to ensure gaps are targeted to achieve age-related expectations and GD where appropriate. £5,000
Barriers to learning these priorities address	Ensures expectations are understood and gaps can be identified to target interventions. Phonics-based reading is more aligned with teaching to aid reading and writing. Gaps are targeted with interventions.
Projected spending	£7,000

Wider strategies for current academic year 2019-2020

Measure	Activity
Priority 1	Ensure inclusive opportunities and broaden experiences for PP pupils to allow participation in residential trips, curriculum visits, sports activities, musical offerings.
Priority 2	Enhanced sense of community and engagement and improve attendance with the introduction of daily Breakfast Club.
Priority 3	IT upgraded to ensure all pupils have access to interactive learning.
Barriers to learning these priorities address	A greater sense of well-being is achieved through an inclusive provision.
Projected spending	£9,200

Monitoring and implementation

Targeted Support	Challenge	Mitigating action
Priority 1	CPD/Moderation availability and ensuring sufficient time is available.	Link with other schools and use INSET/Staff Meetings for sharing of expertise.
Priority 2	Ensuring interventions are addressing gaps	Pupil progress monitoring.
Wider Strategies	Challenge	Mitigating action
Priority 1 and 2	Engaging families	Working closely with families to encourage participation
Priority 3	IT Expertise	Obtain at least two expert views of requirements