

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Wareside has gained the Gold Mark for PE for 4 consecutive years. 2. In 2018-19: <ul style="list-style-type: none"> • 92% of pupils increased their level of participation in sports. • 100% of pupils attended extra-curricular school sports clubs. • 71% of KS2 pupils reported increased enjoyment of sports. • 51% of our KS2 pupils said they feel fitter than they did last year. • 100% of pupils (Yrs 5-6) leading activities as 'Sports Organising Crew'. 	<ol style="list-style-type: none"> 1. Re-train 'Sports Organising Crew' to organize activities at lunchtimes 2. 30:30 initiative to be re-implemented (now new PE Coordinator is in post) 3. Regular updates to be added to new website, also via the Your School Games link

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	87.5%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: September 2019 – August 2020		Total fund allocated: £16,350.00		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
30:30 initiative – Daily activities at lunchtimes – organized by Super Star Sports Coaches, Sports Ambassadors, Sports Organizing Crew and staff (including Change for Life sessions) to increase daily activity levels. (Also covers Key Indicator 2).	PE subject leader to reintroduce 30:30 initiative at staff meeting. PE subject leader to organize a timetable of activities and remind Coaches and Ambassadors of what is expected. C4 Life identified children to be encouraged to participate and lead.	£2340	Minutes handouts provided to staff	30:30 will become an ongoing whole school initiative and will be embedded into daily practice.
Fit in 15 (Daily Mile or alternative 15 minutes of activity) – at least 3 times per week to increase activity levels. (Also covers Key Indicator 2).	Whole school to participate at least 3 sessions per week.	£0	Timetables & participation registers	Children and staff will do this as part of their regular routine.
Active Classrooms. (Also covers Key Indicator 2).	Brain breaks and active sessions to be planned into lessons as much as possible.	£0	This will be continued. Staff to complete ‘heat maps’ to measure amount of activity before and after.	Active classroom activities will become an ongoing whole school initiative and will be embedded into daily practice.
After school sports clubs with professional coaches from Super Star Sport twice weekly - provide alternative sports as a way to engage pupils in regular physical activity. (Also key indicator 4)	Arrange a contract with Super Star Sport. Send out fliers to advertise the clubs. Hold assembly to promote.	£2340	Registers of participants, video/photographic evidence.	Children will learn new skills and will participate in some alternative sports.

Daily Wake and Shake/reflection sessions (also Key indicator 2).	Daily sessions in all classes	£0	Timetables showing sessions times, photographic evidence, children sharing with parents/carers in Family Worship Assemblies. Encourage parents to join in to raise the profile.	Daily physical activity breaks will be embedded as part of the daily routine.
Develop B teams in virtual competitions	Sports Ambassadors to attend regular training then come back to school and train other children and organize events under the supervision of PE subject leader.	£0 Part of the partnership costs	Registers of attendance to training. Photographic evidence and participation sheets to be kept.	Regular competition, participation and leadership will become embedded.
Bikeability training (see also Key indicators 2 & 4)	KA to book Bikeability course for years 3, 4, 5 & 6	£250	Registration forms, pass certificates, phot/video evidence; feedback sheets.	Children will use the skills learned to ride their bikes to school (and outside of school times) safely.
Balanceability training for Rec & Yr 1 (see also Key indicators 2 & 4)	SS to book Balanceability course for years R & 1	£150	Registration forms, pass certificates, phot/video evidence; feedback sheets.	Children will use the skills learned to ride their bikes to school (and outside of school times) safely.
Maintain and renew equipment.	Carry out another equipment audit. Replace any unusable equipment and order supplies for any new sports/activities.	£800	Invoices, equipment inventories to be kept in subject leader folder.	Having enough of the correct equipment will allow children to engage in regular activity. Having a range of equipment will prevent them from becoming bored and will keep them more focused and engaged. Any equipment can be used for the foreseeable future.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop 2 Primary Sports Ambassadors (Also Key indicator 3)	Attend Ambassador Conference and regular training events. Attend 'Building Bridges' sessions at local school for children with severe learning difficulties.	£0 (part of the partnership costs)	Registers from sessions and handouts/notes received during training. Photographic/video evidence of them training others during PE lessons and at lunchtimes/break times.	Children will develop life-long leadership skills, gain confidence/life skills and will become familiar with the Olympic & Paralympic Legacy.
Arrange a sports themed week	Contact a range of companies who offer 'alternative sports'. Book them in for sessions throughout Sport week. Invite parents/carers in to join in with physical activities.	£250	Booking invoices; photo/video evidence. Feedback from staff and pupils.	Children will get to experience/participate in sports which they don't normally do. The profile of all sport will be raised.
Develop community links	Develop school website – enable staff to update photos, news, blogs, and competitions. Update School Games website. Fortnightly local newsletter. School Games notice board in school.	£0	Updates/photos etc. will appear on the website. Fortnightly newsletter will publish sporting events and share information about high quality PE and school sport provision and achievements	Website will be more appealing and easier to update – staff and children will be able to add more details of sporting events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Renew Sports Partnership membership - H&W SSP Consultancy & YST	By September 2019-20 Targeted Support/ Knowledge & Skills/Resources £1200 membership	£1,200	PE Subject Leader and staff are kept well informed of events, initiatives and guidelines. Updates and event information is emailed and posted onto the HWSSP website. This will ensure PE Subject Leader is confident in her role and up-to-date on any new initiatives/guidelines. Also, ensuring that pupils are provided with at least a 'good' standard of PE.	PE lead is well informed about up-to-date with latest initiatives/guidelines. This knowledge is then passed on to other staff members. Continue to attend any suggested courses – read updates regularly.
Maintain the role of PE Subject Leader to a high standard	PE Subject leader to attend termly partnership meetings – (3x £170.00 for supply cover)	£510	Yearly overview/update of national initiatives and guidelines Sport Premium training Practical CPD sessions and seminars attended. Notes/handouts from the day.	Leadership role maintained with more knowledge gained – this is then passed on to other staff members.
Ensure all staff are confident in delivering different strands of PE	CPD sessions/ team teaching to be delivered by School Sports Partnership and other professional coaches. Super Star Sports SSP Hertford Junior Sharks Rugby - Legends Tennis St Margaretsbury Cricket Club	£4680	CPD PE sessions to upskill staff have been provided by: SSP staff member Junior Sharks Rugby Legends Tennis Staff members now up-skilled; they are now able to teach more confidently – Feedback on completion of sessions.	Newfound skills can be used to teach further lessons. Skills can be taught to other/new staff members.

MSA Training	Ongoing	£ included above	Increased skills Pupil enjoyment/participation in physical activity Improved behaviour	Change 4 life will be on-going with MSAs able to train any new members of staff.
PE Subject Leader Training Days, In school support, lesson observations and scrutinies.	Training on new initiatives - one 1/2 day per half-term. 6 x ½ day supply @ £85	£510	Evidence notes from courses/training.	New skills/knowledge will be gained which can be passed on and used.
Attend Primary PE Conference Sharon Simmons	1 day extra pay @ £170.00 Course cost £145	£315	Attend once per year. Update staff on any new information on funding / expectations / initiatives etc.	Carry forward skills and ideas into the new school year. More informed as to how budget will be allocated.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Participate in Dance Festival (see Key indicators 1 & 4)	Set up school dance club.	£0	Registers and photographic/video evidence kept.	Children will have gained new dance skills and the confidence enabling them to perform to an audience in future events.
Spy Club		£0 see indicator 1		
Ninja Warrior Club		£0 see indicator 1		
Tennis Taster	Organise a taster session with the view to starting a club.	£0	Registers and photographic/video evidence kept – pupil voice.	Children will develop a love for the sport and possibly join a club outside of school.
Swimming Provision	Arrange slot for lessons; arrange transport.	£0 (costs covered by school budget)	Registers and certificates of achievement.	Children will meet the standards of the National curriculum by developing the life-long skill of swimming.
Swimming top-up lessons	Identify children who have not met the National Curriculum standards. Arrange slot for lessons; arrange transport.	£1000	Registers and certificates of achievement.	As above

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in Level 1 Competitions and develop B Teams in competitions (including virtual competitions). (Also Key indicator 1)	Enter 'small sided' competitions so that we are able to enter a 'B' team as well as an 'A' team. Organize events within school and encourage the Sports Ambassadors to lead.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will develop new skills; overcome barriers to disabilities; learn to compete in a larger environment
KS2 Multi-skills	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports hall events. They will experience competing against other schools.
Infant Agility	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports hall events. They will experience competing against other schools.

Tag Rugby Festival	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports events. They will experience competing against other schools.
Cross Country Competition	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports events. They will experience competing against other schools.
Mini Tennis Competition	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports events. They will experience competing against other schools.
District Athletics	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports events. They will experience competing against other schools.

Supply cover to release staff to escort children to events.	Arrange for staff to be in attendance – book supply cover	£450	Participation lists; invoices for supply cover.	Children will gain skills to prepare them for future sports events. They will experience competing against other schools. Staff will be confident in the format of competitions.
Achieve Platinum level School Games Kitemark	Refer to the Games-mark guidance and ensure we are meeting the criteria. Complete the application in June.	£0	Games-mark criteria checklist.	Referring to the checklist will ensure that we sustain the level of activities to maintain the Gold Kitemark.
Mini bus driver training and hire for test. EE	Apply for permit; book test; arrange for loan of a minibus.	£200	Bus permit, pass certificate or evidence.	Children will be able to access events more regularly as staff members will be able to transport them.
General equipment Kits/sportswear	TBC	£755 £600	Invoices, equipment audit Invoices and photographic evidence.	A wider variety of sports will take place. Children will participate in competitions wearing appropriate sporting kit.