



Wareside C of C Primary School Pupil Premium Statement 2017-18

Schools receive a Pupil Premium payment for any child who has been in receipt of free school meals (FSM) at any time during the last 6 years, but not including Universal Infant Free School meals introduced in 2014. Pupils who have been in continuous care (CLA) for 6 months or more or who have a parent in the armed forces will also be included within the payment.

2017-18 Pupil Premium Strategy

In 2017-18 the amount allocated per pupil was £1,320. Wareside will receive **£18,480** in 2017-18 financial year.

Main Barriers

1. Despite our school having small classes, some pupils find it a challenge to contribute to both class and group discussions.
2. Many of our pupils find it hard to engage, take an active part, and challenge themselves within the lesson, therefore not achieving their full potential.
3. Finances are also an issue for many, with trips such as the Residential School Journey unaffordable, and could therefore miss out on important social interaction and activities that raise self-esteem.

Action 1 - Support for each FSM child by reducing teaching groups and increasing Quality First Teaching in English and Maths by having a qualified teacher in EYFS, Y1&2, Y3&4 and Y5&6 in core lessons / Child Initiated Sessions. An experienced teacher will take Y5&6 for 10 hours a week at a cost of **£17,539**

Expected Outcome – This will narrow the gap between FSM pupils and non FSM pupils in KS2. It will support those children identified as needing to be monitored so that they do not fall significantly behind their peers. Children will have greater access to qualified class teachers and make rapid progress.

Action 2 – Financial support either directly from school funds, match funding or finding external funders to provide experiences for pupils that would otherwise go without. The contributions this year will be **£1,142**

Expected Outcomes - The benefits of off-site visits and a residential trip are huge and have a wide reaching impacts on the pupils that attend them; from making new friendships to gaining self-esteem and self-confidence, becoming independent by carrying out tasks for oneself, etc.

How the school will measure the impact

Action 1 – Data such as school-generated progress and attainment data, Raiseonline and FFT data will all give indications of progress.

Action 2 – More PPG pupils attend events

Date of the next review of the Pupil Premium Strategy

July 2018 – in light of school data

Early Years Pupil Premium Strategy

In 2017-18 the amount allocated per pupil was £302. Wareside will receive **£302** in 2017-18 financial year.

Main Barriers

1. Physical development
2. Social Development
3. Writing

Action 1 – Purchase double tricycle to engage in shared physical development and turn-taking. **£270**

Expected Outcome – Children will have grown in self-confidence and trying out new experiences and will achieve both the Physical Development and PSED: Making Relationships aspects of the Early Years Foundation Stage Profile.

Action 2 – Develop writing opportunities both inside and outside for all. Engage children in writing through play with practitioners modelling. Purchase of writing equipment e.g. clipboards, blackboards etc. **£32**

Expected Outcome – Writing for a purpose will encourage children to write during independent play activities. Writing will be evidenced in Learning Journals and rapid progress will be made.

How the 2016-17 Pupil Premium Allocation was spent

Action 1 - Support for each FSM child by reducing teaching groups and increasing Quality First Teaching in English and Maths by having a qualified teacher in EYFS, Y1&2, Y3&4 and Y5&6 in these lessons/ Child Initiated Sessions. An Accomplished Teacher will take Y5&6 for 10 hours a week at a cost of **£17,958.50**

Expected Outcome – This will narrow the gap between FSM pupils and non FSM pupils. It will support those children identified as needing to be monitored so that they do not fall significantly behind their peers. Children will have greater access to qualified class teachers and make progress.

Action 2 – Champions for Excellence. A whole school project that has focussed on active participation for pupils by increasing the engagement of lessons, ways we plan and involve the children in our planning, WOW days or events, Creative Homework. The cost for this project is **£1,673**

Expected Outcome – Pupils will contribute ideas in the planning stages of a topic, at times taking the lead as the expert therefore ensuring engagement and interest in their work; WOW days and events stimulate interest and ideas at the start of a topic or capture the children’s understanding at the end, as well as increasing engagement of the parents; Creative Homework enables pupils to take their own chosen direction in their learning to any given stimulus using a range of media depending on the subject and it encourages talk at home about homework and also engages parents in their children’s home learning.

Action 3 – Financial support either directly from school funds, match funding or finding external funders to provide experiences for pupils that would otherwise go without. The contributions this year will be **£225**

Expected Outcomes - The benefits of a residential trip for example are huge and have wide-reaching impacts on the pupils that attend them; from making new friendships to gaining self-esteem and self-confidence, becoming independent by carrying out tasks for oneself, etc.

Actual Impact of 2016-17 Pupil Premium Grant

2017 Key Stage 1

No. in cohort	7	School Year 2	School Year 2	School Year 2	National Other	% Gap between
No. of disadvantaged	2	% of All pupils at Expected standard+	% of Disadvantaged pupils Expected standard+	% of All pupils working at Greater depth (GDS)	% working at Expected standard+	School Disadvantaged pupils and National Other
Reading		100	100	14	79	+21
Writing*		0	0	0	72	-72
Mathematics		86	100	0	79	+21

*No pupils achieved the standards in writing due to lack of sufficient evidence rather than their ability to write. This has been addressed and current Y1 and Y2 pupils have a wide range of writing evidence in their books.

2017 Key Stage 2

No. in cohort	4	School Year 6	School Year 6	School Year 6	National Other	% Gap between
No. of disadvantaged	1	% of All pupils at Expected standard+	% of Disadvantaged pupils at Expected standard+	% of All pupils achieving the higher standard in R & M/ working at greater depth in W	% working at Expected standard+	School Disadvantaged pupils and National Other At Expected standard+
Reading		50	100	0	77	+23
Writing		25	100	0	81	+19
Mathematics		25	100	0	80	+20

Actual Impact of 2015-16 Pupil Premium Grant

2016 Key Stage 1

No. in cohort	3	School Year 2 % of <u>All</u> pupils at Expected standard+	School Year 2 % of <u>Disadvantaged</u> pupils Expected standard+	School Year 2 % of <u>All</u> pupils working at Greater depth (GDS)	<u>National Other</u> % working at Expected standard+	<u>% Gap between</u> School Disadvantaged pupils and National Other
No. of disadvantaged	2					
Reading		33.3	50	33.3	74	-24
Writing		33.3	50	0	65.5	-15.5
Mathematics		33.3	50	33.3	72.6	-22.6

Note: Comparisons changed for disadvantaged pupils this year.

2016 Key Stage 2

No. in cohort	7	School Year 6 % of <u>All</u> pupils at Expected standard+	School Year 6 % of <u>Disadvantaged</u> pupils at Expected standard+	School Year 6 % of <u>All</u> pupils achieving the higher standard in R & M/working at greater depth in W	<u>National Other</u> % working at Expected standard+	<u>% Gap between</u> School Disadvantaged pupils and National Other At Expected standard+
No. of disadvantaged	2					
Reading		71.4	100	14	65.6	+34.4
Writing		71.4	100	14	74	+16
Mathematics		71.4	50	0	69.7	-19.7

Note: Comparisons changed for disadvantaged pupils this year.