



Faith, Love, Courage, Patience.

Accessibly Plan

Policy first approved: Sept 2016

Most recent review:

Next Review: Sept 2019

Member of Staff Responsible: SENDCo

Member of Governor Responsible: SEND Governor

Management Responsible: FGB

Signed:

Head Teacher

Chair of FGB / Committee

This policy has been adapted from a model template

drafted by The Key Support Services Limited

At Wareside C of E Primary School our four school values of Faith, Love, Courage and Patience reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. WE work hard to recognise everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school committed to improving children's confidence and self-esteem.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act of 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that 'schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion, belief or sexual orientation.'

According to the Equality Act 2010 a person has a disability if:

- he or she has a physical or mental impairment, and
- the impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website.

Objectives

Wareside C of E Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and clause parents' knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parents' and child's right to confidentiality.

Our Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practical.

The Accessibility Plan contains relevant and time actions to:

- Increase the extent to which pupils with disabilities can participate in the curriculum;
- Improve the physical environment to enable disabled pupils to take better advantage of the education, benefits, facilities and series provided;
- Improve the availability of all accessible information for disabled pupils.

The Accessibility Plan should be read in conjunction with the following school policies, documents and strategies:

Behaviour Policy;
Curriculum Policies;
Emergency Plan;
Health and Safety Policy;
School Development Plan;
School Information Offer;
SEND Policy.

The Accessibility Plan for physical access relates to the Access Audit of the school, which remains the responsibility of the governing body. It may not be feasible to undertake all the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An audit will be complete by the school proper to the end of each period covered in this plan in order to inform the development of the next plan.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Resources Committee.

It is a requirement that the school's Accessibility Plan be resources, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

Accessibility Plan - Action Plan

Aim	Area of need	Actions to be taken	Time Scale	Priority	Cost	Date Completed	Responsibility
Increase access to the curriculum for pupils with a disability	Differentiation in Teaching	Monitoring of provision	Termly	High	None	Autumn, Spring Summer Term	Headteacher/ SENDCo
	Interventions	Provision Map and High Quality Teaching	Termly	High	Resources as needed None for staffing costs	Autumn, Spring Summer Term	Headteacher/ SENDCo
	Organised Classrooms	Dyslexic friendly classrooms, room meet the needs of all learners	Autumn Term 2016	High	None	21.10.16	Headteacher/ SENDCo
	Staff Training in provision	Audit of needs, Meeting with Bernadette Laws Inset	Autumn Term 2016	High	None	2.12.16	Headteacher/ SENDCo
	Staff Training in SEND pupils – focus on key school areas of need ie SPLD, Dyspraxia	Meeting with Bernadette Laws Inset	Spring 2017	High	Specialist costs if training needs identified beyond what Bernadette offers	31.3.17	Headteacher/ SENDCo
Improve and maintain access to the physical environment	Corridors	Keep clear	Immediate	High	none	Ongoing	All
	Disabled parking	Space to be provided	1 days work	Medium	£75 – paint and labour	Spring Term	Resources Committee
	Disabled Toilet	Consider putting in one as part of future renovations		Low	Quotes to be obtained	Review need next year	Resources Committee
	Improvements for visual impaired	Outside steps and edges to be painted yellow where needed	1 days work	Medium	£75 – paint and labour	Summer Term	Resources Committee
	Improve movement around school	Fit Grab rails on internal corridor stairs	½ days work	Medium	£80 – parts* and labour	Summer Term	Resources Committee
Improve the delivery of written information to pupils	Availability of written material in alternative formats when requested	Locate services available for converting written information into alternative formats	Ongoing	High	None	Spring Term	SENDCo
	Review website documentation	Ensure EAL versions of documents on website are available when there is a need	Review when new families join the school	Low	None	Review next September	Office Staff

* <http://www.welcomemobility.co.uk/Departments/Household/Grab-Rails.aspx>