



Faith, Love, Courage, Patience.

RE Policy

Next Review: **February 2016**

Member of Staff Responsible: **All Staff**

Management Responsible: **RE Subject Leader (RESL), Head Teacher and Rector**

Aims

Children should have knowledge of their own religious tradition and an appreciation of the religious traditions of others, and how religious beliefs are reflected in the attitudes, ethics, morals, and lifestyle of people in today's world.

Children will be given the opportunity to reflect upon, develop and affirm their own beliefs, values, and attitudes.

What we are Teaching:

We follow the Hertfordshire Agreed Syllabus. Teachers may choose to follow the set lessons exactly or create their own lessons based on the children's interests, topical issues or seasons as long as children are working at the appropriate level (according to the Level Descriptors) and the objectives for each term are followed. Due to mixed age classes, we have a rolling programme for 2 years in Class 1 and 4 years in Class 2

How we are teaching it

Religious Education is taught throughout the school in such a way as to reflect the overall aims, values and philosophy of the school. Wareside Cof E School will seek to promote Christianity in its teaching and philosophy. Religious Education and Christian teaching play an important role in promoting the spiritual, moral, social and cultural development of the children in our care.

In school we will teach Religious Education with early and continued emphasis on Christianity. We will, however, encourage children to be sensitive to, respectful of, and knowledgeable about other faiths, and to value the contribution of the local community generally.

Class 1 study faiths, other than Christianity, through festivals and celebrations and Class 2 studies the major world religions in depth over the course of the four years. Older pupils build up a good bank of knowledge and understanding and are able to compare and contrast religions.

Religious Education is taught in accordance with the Teaching and Learning Policy.

Assessment

Foundation Stage

Assessments are carried out through observation of aspects of Understanding of the World and Personal, Social and Emotional Development.

Key Stage 1 and 2

The Scheme of Work provides objectives for each lesson as well as links with the Level Descriptors. Assessment tasks are built into the scheme. Individual children's work should be formally levelled termly with records being kept in teachers' own mark books, fed back to the Subject Leader (SL) on request and reported to parents at the end of the year.

Monitoring and Evaluation:

Trends and patterns in attainment are monitored by the SL and discussed with the Headteacher. The RESL and Headteacher carry out a programme of observations, work sampling, pupil interviews and planning reviews.

Resources

Each class has basic resources and those specific to their areas of teaching and learning but we also have a resource area. The RESL controls the budget and teachers make requests for new resources and consumables through the SL. Resources are purchased in accordance with the budget and on a needs basis, with reference to the Scheme of Work. The accumulation of resources is ongoing. It is the responsibility of class teachers to inform the RESL of their needs.

It is recognised that parents have the legal right to withdraw their child from RE in its entirety or in part. If parents wish to exercise this right, arrangements would be made for the child's withdrawal, by the class teacher and after discussion with the head teacher. The head teacher would inform the governors of any instances of children being withdrawn.