



Faith, Love, Courage, Patience

Friday 15th September 2017

Dear Parents / Carers,

This letter contains the information about the curriculum the **Year 5 & 6** children will be studying this term.

English:

The children will continue to broaden their understanding of grammar, punctuation and spelling. We will be focusing on words classes, tenses and introducing new punctuation including brackets, dashes and commas in year 5, colons, semi-colons and hyphens for year 6. Reading for pleasure is crucial in widening vocabulary.

Narrative: The children will explore classical literacy through *The Jungle Book* and the *Just So Stories* by Rudyard Kipling. They will write their own *Just So Story* to share with class 1.

Non-fiction: This half-term the children will develop their report writing based on Arthur Spiderwick's *Field Guide to the Fantastical World Around You*. They will also use this text to inspire poetry, recounts and character descriptions.

After half-term:

Narrative: The children will use *Letters from the Lighthouse* by Emma Carroll as their *Take One Book* linked to the World War 2 theme. They will use this text to practise their descriptive writing, writing from different perspectives and diary entries.

Non-fiction: Following their trip to Ware Museum and the Bayfordbury Observatory (more details to follow) the children will use this learning to write first person recounts and letters. They will be applying new grammar and punctuation skills through their independent writing.

Maths:

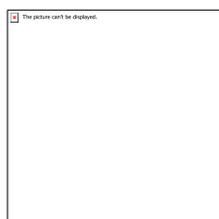
In Maths the children will continue to develop their mental and written methods in line with the Calculation Policy. They will develop their understanding of numbers up to 10,000,000 including identifying the value of each digit, reading, writing, comparing, ordering and rounding. Times tables are now crucial as it is expected that all children now know times tables up to 12 x 12.

The children will develop formal methods to multiply four digit numbers by 1 or 2 digit numbers including short and long multiplication. They will develop written method for division of 4 by 1 or 2 digit numbers.

Knowledge and understanding of fractions, decimals and percentages will be built upon including adding, subtracting, multiplying and dividing. Problem solving and reasoning will be developed across all math topics through investigations, practical activities and word problems.

The children will also study measurement including converting the different measures of length, mass, capacity including imperial to metric. After half-term they will learn about geometry including describing and classifying shapes, nets, angles, coordinates and translations.

Science:



In Science we the children will be learning about Flowering Plants for the first part of the term and the theme will be Space for the second part of the term. For Flowering Plants the children will learn to name different parts of the plant and their function, pollination, how plants reproduce, the lifecycle of flowering plants.

The theme of Earth and Space will cover knowledge of the different planets, the Milky Way, differences between planets and stars, the history of space travel including the space race. We are planning an evening trip to Bayfordbury Observatory where children will have an opportunity to look through a telescope and observe the stars. More information about this trip will follow in the next few weeks.

History:

Local History is the theme which will be linked to World War 2. The children will learn about the first settlers to the area, places of historic interest, local industry and people. A trip to Ware Museum is being planned to enhance children's learning and knowledge.

Geography:

Geography is linked to history this term. The theme for this half term is Local Area. The children will look at maps and identify different categories of roads around Ware, they will explore the landscape and environment which will include fieldwork to develop the children's knowledge of the area.

Art and Design and Technology

Seasonal Food is the Art theme for the first part of the term. The children will learn to use different medium and techniques to depict seasonal food. They will learn to sketch fruit and vegetables using shading, blend colours using pastels and watercolours. They will gain knowledge about the work of famous Still Life artists to gain inspiration.

Music:

In Music the children will learn about rhythm and beat, rhythmic patterns, lyrics and verse. Children will also regularly practice singing skills to perform together.

PE:

Multi skills will be taught to cover the different physical requirements for a range of sports. This will include athletic techniques such as running, jumping, pivoting. The children will also practice ball skills. Indoor PE will cover creative balancing, movement across different apparatus, gymnastics.

Religious Education:

The children will be examining Christianity and Islam. They will learn about the distinct aspects of both religions and similarities. They will learn about places of worship, holy books and leaders. They will explore the different festivals that both religions celebrate such as Eid and Christmas.

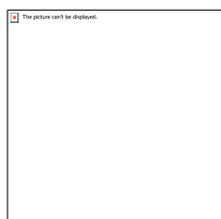
PSHE:

SEAL themes will be covered in PSHE. Children will new beginnings, working together, social and personal relationships, mind sets.

Computing:

Children will be developing their skills on Scratch, learn to use spread sheets and their purpose.

MFL (Modern Foreign Languages):



The children will be learning French this term. Their learning will cover colours, numbers, family members, everyday objects and simple introduction sentences about themselves.

Homework:

The children will be given spellings and times-tables to learn which will be tested every Friday. We will continue with the creative homework which we trialled last year. This term it will be to produce something to do with our local area, space and WW2 (more details to follow). This can be in any form such as: painting, drawing, a model, a piece of writing, a power-point presentation etc. Please bear in mind however, that the expectancy will be based upon the amount of time children have been given to produce it. Children in year 6 have been given a booklet to complete a section each week for maths. Every child in years 5 and 6 also has a login for Mathletics and Spag.com which they can use at home.

The expectation for reading at home is at least 3 times a week - any child reading 4 times or more a week will be entered into a reading prize draw every half-term to win their choice of book.

If you have any concerns regarding your child or about any of the subjects that are being taught please feel free to make an appointment to see us through Mrs Duffy.

Thank you for your continued support.

Kind Regards,

Jackie Williams & Kim Anthony
Class 2 Teachers

