

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Wareside has gained the Gold Mark for PE for 2 consecutive years. 2. In 2016-17: <ul style="list-style-type: none"> • 96% of pupils increased their level of participation in sports. • 100% of pupils attended extra-curricular school sports clubs. • 63% of KS2 pupils reported increased enjoyment of sports. • 50% of our KS2 pupils said they feel fitter than they did last year. • 100% of pupils (Yrs 3-6) were trained as SportsøOrganising Crewø- Leading activities at break/lunch times. 	<ol style="list-style-type: none"> 1. More consistent and rigorous assessment to be in place 2. 30:30 initiative to be implemented

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: September 2017 – August 2018		Total fund allocated: £16,350.00		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
30:30 initiative – Daily activities at lunchtimes – organized by ‘Sports Organizing Crew’ and staff (to include Change for Life sessions) to increase daily activity levels. (Also covers Key Indicator 2).	PE subject leader to introduce initiative at staff meeting. PE subject leader to organize a timetable of activities and remind SOC of what is expected. C 4 Life identified children to be encouraged to participate and lead.	£0	Minutes handouts provided to staff	30:30 will become an ongoing whole school initiative and will be embedded into daily practice. Purchase 30:30 pack to provide ideas and variety of activities.
Fit in 15 (Daily Mile or alternative 15 minutes of activity) – 3 times per week to increase activity levels. (Also covers Key Indicator 2).	Whole school to participate 3 afternoons per week – staff to act as role models and join in.	£0	We have already been trialing this since the end of the last academic year. Children have 15 minutes of extra activity 3 times per week.	Children and staff now do this automatically as part of their regular routine.
Active Classrooms. (Also covers Key Indicator 2).	Brain breaks and active sessions to be planned in as much as possible.	£0	This will be started in the Spring term – Staff to complete ‘heat maps’ to measure amount of activity before and after - impact to be measured	Active classroom activities will become an ongoing whole school initiative and will be embedded into daily practice.
Start an after-school dance club – this will provide an alternative to ‘sport’ as a way to engage pupils in regular physical activity. (Also key indicator 4)	Contact some local dance providers, organise a free trial session for all children to attend during school hours – then send out letters to gauge interest for an afterschool club. Liaise with dance providers and set up an after-school club	£0 £800	Registers of participants, /video evidence and pupil comments to be kept. Performance at Dance Festival.	Chn will learn new dance skills and a routine to perform at the annual Dance Festival – these skills can be used for future dances/performance and taught to younger children.

<p>Daily Wake and Shake sessions (also Key indicator 2).</p>	<p>To start daily sessions in EYFS and roll out to rest of school at a later date.</p>	<p>£0</p>	<p>Timetables showing sessions times, photographic evidence, children sharing with parents/carers in Family Worship Assemblies. Encourage parents to join in to raise the profile.</p>	<p>The routine of beginning the day with exercise will be embedded as part of the children's daily routine.</p>
<p>Develop B teams in virtual competitions</p>	<p>Sports Ambassadors to attend regular training then come back to school and train other children and organize events under the supervision of PE subject leader.</p>	<p>£0 Part of the partnership costs</p>	<p>Registers of attendance to training. Photographic evidence and participation sheets to be kept.</p>	<p>Regular competition, participation and leadership will become embedded.</p>
<p>Bikeability training (see also Key indicators 2 & 4)</p>	<p>KA to book Bikeability course for years 3, 4, 5 & 6</p>	<p>£250</p>	<p>Registration forms, pass certificates, phot/video evidence; feedback sheets.</p>	<p>Children will use the skills learned to ride their bikes to school (and outside of school times) safely.</p>
<p>Maintain and renew equipment. Having enough of the correct equipment will allow children to engage in regular activity. Having a range of equipment will prevent them from becoming bored and will keep them more focused and engaged.</p>	<p>Carry out another equipment audit. Replace any unusable equipment and order supplies for any new sports/activities.</p>	<p>£6920</p>	<p>Invoices, equipment inventories to be kept in subject leader folder.</p>	<p>Any equipment can be used for the foreseeable future.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop 3 Primary Sports Ambassadors (Also Key indicator 3)	Attend Ambassador Conference and regular training events. Attend 'Building Bridges' sessions at local school for children with severe learning difficulties.	£0 (part of the partnership costs)	Registers from sessions and handouts/notes received during training. Photographic/video evidence of them training others during PE lessons and at lunchtimes/break times.	Children will develop life-long leadership skills, gain confidence/life skills and will become familiar with the Olympic & Paralympic Legacy.
Develop Assessment	Various assessment programs to be trialed and feedback given to PE subject leader. Sportitude.org.uk Complete PE	£0 free trial £0 free trial	Improved, more vigorous/manageable planning and assessment will be seen across KS1 & 2.	More rigid assessment will be in place which can be carried forward through the school.
Arrange a sports themed week (Sports Relief)	Contact a range of companies who offer 'alternative sports'. Book them in for sessions throughout Sport Relief week. Invite parents/carers in to join in with physical activities.	£1000	Booking invoices; phot/video evidence. Feedback from staff and pupils.	Children will get to experience/participate in sports which they don't normally do. The profile of all sport will be raised.
Develop social skills for boys with social emotional and behavioral issues.	Set up a lunchtime club with a male coach to act as a good role model – invite only. Develop team skills, sharing, turn taking. Children to observe a good role model.	£120	Boys have begun to appreciate team playing skills, turn taking, how to be a 'good loser' by following a good role model. Poor attendance so difficult to measure impact.	Chn can use the skills learn for future sports.
Develop community links	Develop school website – enable staff to update photos, news, blogs, and competitions. Update School Games website. Weekly local newsletter. School Games notice board in school.	£0	Updates/photos etc. will appear on the website. Weekly newsletter will publish sporting events and share information about high quality PE and school sport provision and achievements	Website will be more appealing and easier to update – staff and children will be able to add more details of sporting events.
Develop identified gifted and talented children (Also Key indicator 1)	Arrange membership to local club.	£75	Receipt of membership; liaison with local club.	Identified children will compete in games outside of school and further develop skills.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join Sports Partnership - H&W SSP Consultancy & YST	By September 2017-18 Targeted Support/ Knowledge & Skills/Resources £1300 membership + £1,800 Fortnightly Visiting Consultant =	£3,100	PE Subject Leader and staff are kept well informed of events, initiatives and guidelines. Updates and event information is emailed and posted onto the HWSSP website. This will ensure PE Subject Leader is confident in her role and up-to-date on any new initiatives/guidelines. Also, ensuring that pupils are provided with at least a 'good' standard of PE.	PE lead is well informed about up-to-date with latest initiatives/guidelines. This knowledge is then passed on to other staff members. Continue to attend any suggested courses – read updates regularly.
Maintain the role of PE Subject Leader to a high standard	PE Subject leader to attend termly partnership meetings – (3x £170.00 for supply cover)	£510	Yearly overview/update of national initiatives and guidelines Sport Premium training Practical CPD sessions and seminars attended. Notes/handouts from the day.	Leadership role maintained with more knowledge gained – this is then passed on to other staff members.
Ensure all staff are confident in delivering different strands of PE	CPD sessions/ team teaching to be delivered by School Sports Partnership and other professional coaches. Rita Leader -SSP £ 0.00 – part of partnership fee. Hertford Junior Sharks Rugby - Legends Tennis St Margretsbury Cricket Club	£600	CPD PE sessions to upskill staff have been provided by: SSP staff member Junior Sharks Rugby Legends Tennis Staff members now up-skilled; they are now able to teach more confidently – Feedback on completion of sessions.	Newfound skills can be used to teach further lessons. Skills can be taught to other/new staff members.

MSA Training	Megan Flowers Ongoing	£0 (part of the Partnership fee)	Increased skills Pupil enjoyment/participation in physical activity Improved behavior	Change 4 life will be on-going with MF able to train other members of staff.
PE Subject Leader Training Days, In school support, lesson observations and scrutinies.	Training on new initiatives - one 1/2 day per half-term. 6 x 1/2supply @ £85	£510	Evidence notes from courses/training.	New skills/knowledge will be gained which can be passed on and used.
Attend Primary PE Conference Sharon Simmons	1 day extra pay x £170.00 Course cost £145	£315	Attend once per year. Update staff on any new information on funding/expectations/initiative etc.	Carry forward skills and ideas into the new school year. More informed as to how budget will be allocated.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Participate in Dance Festival (see Key indicators 1 & 4)	Set up after school dance club.	£0	Registers and photographic/video evidence kept.	Chn will have gained new dance skills and the confidence enabling them to perform to an audience in future events.
Cricket Taster	Organise a taster session with the view to starting a club.	£0	Registers and photographic/video evidence kept – pupil voice.	Children will develop a love for the sport and possibly join a club outside of school.
Roller Skating Taster	Organise a taster session with the view to starting a club.	£0	Registers and photographic/video evidence kept – pupil voice.	Children will develop a love for the sport and possibly join a club outside of school.
Stevenage Football (Also Key indicator 5)	Start up an after-school football club	£500	Registers and photographic/video evidence kept – pupil voice.	Children will develop a love for the sport and possibly join a club outside of school. Children will gain experience in competing as a team.
Basketball Taster	Organise a taster session with the view to starting a club.	£0	Registers and photographic/video evidence kept, tournaments entered – pupil voice.	Children will develop a love for the sport and possibly join a club outside of school.
Tennis Taster	Organise a taster session with the view to starting a club.	£0	Registers and photographic/video evidence kept – pupil voice.	Children will develop a love for the sport and possibly join a club outside of school.
Swimming Provision	Arrange slot for lessons; arrange transport.	£0 (costs covered by school budget)	Registers and certificates of achievement.	Children will meet the standards of the National curriculum by developing the life-long skill of swimming.
Swimming top-up lessons	Identify children who have not met the National Curriculum standards. Arrange slot for lessons; arrange transport.	£1000	Registers and certificates of achievement.	As above

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in Level 1 Competitions and develop B Teams in competitions (including virtual competitions). (Also Key indicator 1)	Enter 'small sided' competitions so that we are able to enter a 'B' team as well as an 'A' team. Organize events within school and encourage the Sports Ambassadors to lead.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will develop new skills; overcome barriers to disabilities; learn to compete in a larger environment
KS2 Multi-skills	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports hall events. They will experience competing against other schools.
Infant Agility	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports hall events. They will experience competing against other schools.
Tag Rugby Festival	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports events. They will experience competing against other schools.

Rapid Fire Cricket Competition	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports events. They will experience competing against other schools.
Cross Country Competition	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports events. They will experience competing against other schools.
Mini Tennis Competition	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports events. They will experience competing against other schools.
District Athletics	Enter a team into the competition.	£0 (part of partnership costs)	Participation list from school competitions and partnership competitions. Photo/video evidence. This will enable children to compete in level 1 competitions within school and level 2 partnership events.	Children will gain skills to prepare them for future sports events. They will experience competing against other schools.
Supply cover to release staff to escort children to events.	Arrange for staff to be in attendance – book supply cover 6 x £75	£450	Participation lists; invoices for supply cover.	Children will gain skills to prepare them for future sports events. They will experience competing against other schools. Staff will be confident in the format of competitions.

Achieve Gold level School Games Kitemark	Refer to the Games-mark guidance and ensure we are meeting the criteria. Complete the application in June.	£0	Games-mark criteria checklist.	Referring to the checklist will ensure that we sustain the level of activities to maintain the Gold Kitemark.
Mini bus driver training and hire for test.	Apply for permit; book test; arrange for loan of a minibus.	£200	Bus permit; pass certificate or evidence.	Children will be able to access events more regularly as staff members will be able to transport them.